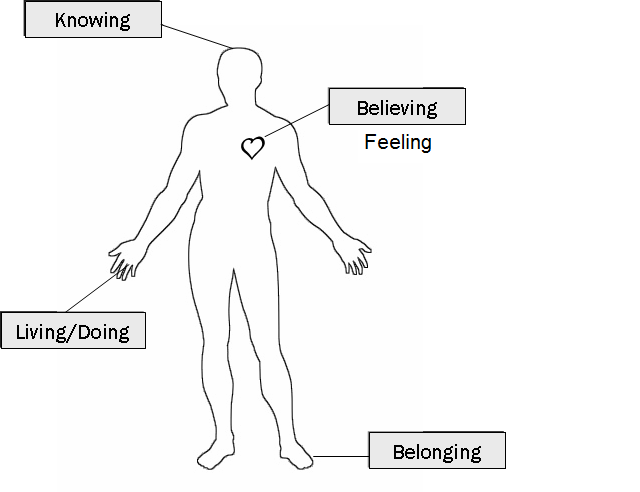
*LOMED for the 21st Century: Powerful Learning Plan*

*In preparation for the Living and Learning Experience, each teacher fills in her or his own worksheet (two pages) and brings it to the event.*

Learning that reaches your Noticing Targets



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| Congregation: | Sinai Free Synagogue, Mount Vernon, New York |
| Priority Goal: | Learners will be on a journey of mending the world guided by a Jewish moral compass. |
| Design Principle: | Learning will be anchored in caring purposeful relationships. |

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***Powerful Learning Plan, continued***

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| Teacher: | Donna Divon |
| Age level: | Third grade |
| Noticing Tool(s): | Bible/Studies People Profile- What did I see, what did I do,why I did it – and what have I learned? |
| Content Area\*:  (Big Idea to be explored) | Herzl- What does freedom for the Jews look like and where do I begin? |

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| **NOTICING TARGETS** | | |
| **Know:** | **Identify a central defining moment for our character that leads to a moral decision.** | |
| *Prompt:* | **What did the Dreyfus affair have to do with all Jewish people? What is striking about the chanting of “ Death to all Jews!”** |
| **Do:** | **Site moral challenges that our character is facing- why are some actions not appropriate?** | |
| *Prompt:* | **“If you will it, it is no dream”. What is Herzl talking about, what are the options?** |
| **Believe/ Value:** | **Express a sense of responsibility to help others.** | |
| *Prompt:* | **What is Zionism? Why is it important to support a Jewish state?** |
| **Belong:** | **How must we interact with one another? What is important about community?** | |
| *Prompt:* | **What is a homeland? Why do Jews around the world support Israel? What have we learned from history? What does “Never again!” mean to us?** |

\*The Living and Learning Retreat on January 10 will help you to create a lesson using your noticing targets. You'll teach the lesson sometime between January 11 and March 14. In preparation for the retreat on January 10, please select the topic that will be the focus of that lesson, e.g. *Tu B'shevat*. Then identify the "big idea" or "core concept" that you will explore in your lesson. For example, for *Tu B'shevat*, the big idea or core concept might be "celebrating beginnings," or "Israel, our land of milk and honey."